

Leader's Guide for
CONFIRMATION: STORIES OF DISCIPLESHIP
Moving On: Responding in the Spirit

Summary

Living the Christian life isn't easy. True discipleship means making choices that are often countercultural. We must learn to trust in God's care as we take risks in order to follow Jesus' teaching and example. *Moving On: Responding in the Spirit* is the story of the choices that a Christian family faces when they move into a new neighborhood.

As the Martinez family unpacks and settles into their new home, the children, Sal (14) and Annmarie (8), hope to find other children nearby but are disappointed to discover an elderly woman and a "For Sale" sign at the houses on either side of theirs.

A barking dog draws them to the house that is for sale. There they encounter a man who at first seems very odd and frightening. Sal and Annmarie run away from him. The presence of the dog lures them back later, and they meet their neighbor again. It turns out that this man, K.C., is a Vietnam veteran suffering from Post Traumatic Stress Disorder. His wife has left him. He is unable to keep a job. And the bank is foreclosing on his mortgage. He asks the children if they will take care of his dog for him when he leaves.

Sal and Annmarie are both intrigued by their new neighbor and his experience in Vietnam. Sal is most interested in the service star and flak jacket he wears. Annmarie shares that their grandfather also served in Vietnam but never returned.

The children's interest in K.C. leads to questions for their mother: Why did K.C. come back from Vietnam and Grandpa didn't? Could K.C. have known Grandpa? What was Grandpa like? When the children talk about some of K.C.'s unusual behaviors, she explains that many veterans are still affected by their wartime experiences.

Luis, the children's father, drops over to meet K.C. Later, the family decides to take him some food. Megan, the children's mother, and K.C. finally meet when he joins them for a cookout. Megan hesitantly greets him. Her reactions have revealed that talk of K.C. has stirred up feelings about the father she never knew. K.C. appears as moved by their meeting as she is. After the meal, Megan and K.C. continue their conversation.

Sal later finds K.C. on his front porch, looking at a notice from the bank: K.C. must be out of his house in just a few days. Sal runs home to do a search of "Vietnam War and Veterans" on the Internet. Soon after, Sal explains to his parents that K.C. must get out of his house. He suggests that they let K.C.

stay with them. Luis's initial reaction is negative; they don't know their new neighbor that well. Sal insists. He remembers a Scripture passage from his religion class and finds it in the Bible: "For when I was hungry, you gave me food; thirsty, you gave me drink; when I was a stranger, you took me into your home..." (Matthew 25:35).

We next see scenes of K.C. being welcomed into the Martinez home, settling into the spare bedroom, getting cleaned up, accepting a change of clothes and sharing a family meal.

The next day, Sal receives a response to an e-mail message he had sent seeking help for K.C. A man from the Foundation for Homeless Veterans arrives and indicates that his organization will help K.C. with housing and health care.

As K.C. prepares to leave, the Martinez family agrees to keep in touch with K.C. and become a support family for him. Megan shares that she'd also like her mother to meet K.C.

As K.C. is leaving, Megan invites the children into her bedroom. She takes two items from a wooden box—a man's watch and a crucifix on a chain. She explains to Sal and Annmarie that these had belonged to her father. She has decided to share them with the children now instead of waiting until they are older. Getting to know K.C. and watching the children with him has helped her to acknowledge that her father's spirit lives on in her and in them. Luis joins them and adds that K.C. has also helped them see that they are part of a larger family, a larger spirit, and that they are responsible for each other.

As the story ends, Megan tearfully shares how very proud she and Luis are of the children. She tells them that they are loved very much—by their parents and by God.

Suggestions for Use

This story can help viewers consider the many choices we make every day that reflect our Christian values and commitment. Some of these choices are fairly comfortable—they bring us positive attention or response from others; they help us feel good about ourselves; they don't require a great amount of risk or ongoing commitment or effort.

Other choices demand more from us. Some situations require us to examine the depth of our commitment as followers of Christ. They may involve risk. They may cause us to ask just how seriously or literally to take the Gospel message of Jesus. Sometimes we may come up against personal barriers—prejudices, unresolved feelings, past wounds—that we must overcome in order to offer a Christian response.

The Martinez family met a new neighbor and, in response to his need, found a concrete opportunity to put their faith into action. We all have many opportunities to put our faith into action everyday. This story could be used with any group exploring what it means to live and love as disciples of Jesus. This exploration might take place in, but is not limited to, the following settings:

- This story could be used in parish gatherings of parents, godparents/sponsors or catechists of those who are preparing to celebrate any of the Sacraments of Initiation—Baptism, Confirmation, Eucharist.
- It may be shown to children, youth and adults who are preparing for celebration of any of the Sacraments of Initiation—Baptism, Confirmation, Eucharist.
- Those exploring the themes of social justice, service or Christian witness may find this story a helpful tool for illustrating their message.
- Families and friends of those suffering from Post Traumatic Stress Disorder might be able to view K.C. with an objectivity that they find difficult to maintain with their loved one. The result might be an increase in knowledge about the disorder and a more compassionate approach.

Some Facts about Homeless Veterans and Post Traumatic Stress Disorder

Donald Ham, the writer/director of this story, carefully researched this aspect of the story in order to create a character and storyline that are realistic.

- One-third of homeless men seeking shelter are veterans.
- The largest segment of homeless veterans served in Vietnam.
- One-quarter of homeless veterans from the Vietnam era have full or partial symptoms of the war-related mental illness called Post Traumatic Stress Disorder (PTSD). They experience:
 - Recurrent and distressing recollections of traumatic events. These events usually involve actual or threatened death or serious injury.
 - Distress at cues that symbolize or resemble an aspect of the traumatic event (e.g., the sharp sound of the ball hitting the wall)
 - Diminished interest or participation in significant activities
 - Feeling of detachment or estrangement from others
 - Irritability or outbursts of anger
 - Hyper vigilance
 - Emotional vulnerability
- Those with PTSD are five times more likely to be unemployed than those without it and up to six times as likely to abuse drugs and alcohol.
- Between one-half to two-thirds of homeless veterans have had at least one failed marriage or relationship strained or broken by the weight of their problems.

Suggested Viewing Procedure

1. Invite members of the group to recall a time when they took a personal risk in order to “do the right thing.” Have them name the experience in a sentence on paper and then list the risks they took by choosing to act as they did.
2. View the video story together. As they watch, invite the group to try to put themselves in the place of one of the characters. Tell them to focus on the risks the character is taking as the story unfolds. (*To ensure that every character is covered, you may want to assign characters or at least make sure someone has chosen K.C. since he is not in the opening scene.*)
3. Invite sharing of some of the risks taken—their own and their character’s. Talk about how true Christian living often puts us on the uncomfortable edge.
4. Our actions are tied into our feelings. Feelings can motivate us to reach out in love. Feelings can also prevent us from reaching out to others. Share some of the feelings people—their own and their characters—have about taking risks.
5. Have people examine risk-taking in Christian service from six different perspectives. Invite them to think of people in each of the following categories who took risks in order to follow God more closely. Discuss the risks they took and the ways God came to their aid. Ask: “What if these people hadn’t taken risks?”
 - *Old Testament* (e.g., Noah, Abraham, Moses, Joseph, Daniel, etc.)
 - *New Testament* (e.g., Mary, Joseph, Jesus, Peter, Paul, etc.)
 - *Saints* (e.g., Sts. Francis of Assisi, Maria Goretti, Joan of Arc, etc.)
 - *Contemporary* (e.g., Martin Luther King, Jr., Nelson Mandela, Caesar Chavez, Mother Teresa, etc.)
 - *People you know personally*. Has anyone ever taken a risk for you?
 - *The big one—yourself!* When have you truly risked in order to follow Christ more closely?
6. Invite viewers to consider what they would have done in the same or similar situation as depicted in the video story.
7. Share reactions in the group. Sharing might be facilitated by use of the questions that follow.

Questions for Sharing

1. Have you or your family ever moved from one community to another? Discuss the difficulties, tensions and rewards of your moving experience.
2. In the video story, how did (a) the Martinez family and (b) K.C., the Vietnam veteran, deal with the issue of moving?

3. Which characters “move on” from an inner or spiritual perspective?
4. Think of times of “moving on” in your faith journey. What caused you to move? Does the Holy Spirit or God’s guidance ever play a part in your movement? If so, how?
5. What does it mean to you to “respond in the Spirit”?
6. Where are the situations and people in need in your life or community that you could support as they move through their difficulties?
7. In the story, the words of Christ were one of the triggers for action by the Martinez family. When in your own life have specific teachings of Jesus challenged you to speak up or take action?
8. In the video, the Martinez family acted literally on Christ’s words, “When I was a stranger, you took me into your home.” Would you have done this? How literally do you think Christ’s words should be taken? At what risks and costs?
9. How responsible are Christians for “neighbors” in need?
10. In the story, K.C. becomes a minister of reconciliation for Megan. He helps her deal with her feelings about the loss of her father. What has been your experience of reaching out to help another but ending up being helped by them?
11. It was Sal who led his family to take in K.C. When has a child or someone younger than you challenged you to live Gospel values?
12. K.C. drops his heavy flak jacket on the bed, cleans up and puts on fresh clothes. What connections to Baptism do you recognize there? (See Colossians 3:9, 12-17.) When have you had a moment of conversion or a new start that relieved you of the weight of your past and set your feet more firmly on the path to Christ?

Sample Prayer Experience

1. The leader introduces the prayer experience in the following or similar words: *Jesus, both by his example and teaching, shows us how to follow him. Our challenge today is to translate the Gospel message into the reality of our daily lives. Responding to God’s love, responding in the Spirit, involves choices and risks. Baptism sets our feet on the path to Christ, and daily we must choose not only to stay on the path but to move forward toward union with God. Let’s begin our prayer with a moment of reflection as we each consider our own response to Jesus’ call to follow him and live as his disciple.*
2. A time of quiet reflection follows.
3. Introduce the video story in the following or similar words: *The story we’re about to watch is called*

“Moving On: Responding in the Spirit.” It is the story of the choices that a family faces when they move into a new neighborhood. There they are challenged to respond to Christ’s call to encounter him in a neighbor. They must decide how literally they are to take the Gospel message of Jesus.

4. View the video.
5. Invite reactions to the story and discussion of the challenges of living as faithful followers of Jesus today.
6. Preface an invitation to share petitions with the following or similar words: *We want to follow Jesus, but sometimes the path is not clear. We want to do the right thing but often let other concerns prevent us from living as we are called. Sometimes we do the right thing but for the wrong reasons. Let us voice aloud our own needs and the needs of others as we share our personal petitions, asking for God’s help.*
7. Pray together the Lord’s Prayer.

Leader’s guide written by Joan McKamey

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Leader's Guide for
CONFIRMATION: STORIES OF DISCIPLESHIP
The Choice: Sacrament of Confirmation

“The theological problem today is to find the art of drawing religion out of people not pumping it into them. The redemption has happened. The Holy Spirit is in humanity. The art is to help people become what they are.” –Karl Rahner

Theological Orientation

The Sacrament of Confirmation celebrates many aspects of Christian living. Like Baptism, which it completes or seals, it is a beginning in a new life of faith. Its symbols—anointing with oil, calling of the baptismal name, imposition of hands—speak of strength, priestliness and oneness with Christ. Yet, to a young teen, these are very abstract concepts. It is easier for the teen to see the aspect of challenge and commitment which the adult Christian accepts after Confirmation because he or she is one the verge of accepting many new adult responsibilities in the context of family and community. Yet, even these more concrete ideas may fail to tie in with the teens’ reception of this sacrament unless they experience the personal dimension—a real encounter with Christian values and the decisions that a Christian lifestyle demands.

Since the revival of the Rite of Christian Initiation of Adults (RCIA) in the 1970s, the Church has sought to re-establish the original atmosphere of personal growth and change and to widen the involvement of the whole Christian community in the preparation and reception of the fledgling Christian, the catechumen. As it applies to the Sacrament of Confirmation, the RCIA is both a guideline and an ideal.

Sponsors have always been a part of the sacrament, but in the RCIA model, the sponsors and other members of the parish community, are challenged to become faith sharers—witnesses, even evangelizers, to the young people preparing for Confirmation. As we recall the action of the Spirit in the Scriptures, we see that the Spirit of God received in Confirmation is not just an ideal notion or an abstract quality. The Holy Spirit is the force of love and truth alive today in the people of God (John 14:14, 16:13; Acts 2:4; Romans 9).

In the film, *The Choice*, we also see that the nature of the sacrament includes its real-life context. Through the saving action of Jesus Christ, the Spirit can reach everyone right where they are. Christina, the waitress, is the Christ figure who opens the door to the action of the Spirit for Kim. We see the sacrament touching, opening and changing the young girl in a dynamic process which will be celebrated

before the bishop at Confirmation, but it does not start, nor will it end, there.

Content/Media Orientation

Kim, the young girl in the film, *The Choice*, is faced with a real-life dilemma shared by many modern youth. They want to be close to God but, because of a scarcity of role models, poor parental communication and peer pressure, they find that there is little to draw them to a Christian commitment. In the film, Kim, who lives alone with her father since the death of her mother, is unwillingly enrolled in a Confirmation class. Arrangements are made for her to stay with a family friend until the evening class begins. Kim tells her Dad she does not want to be confirmed, but he insists she give the classes a try before she decides.

While she studies and waits in the little Italian restaurant owned by her mother's friend, Kim meets and strikes up a friendship with Christina, a young woman in her mid-twenties, who is a waitress in the restaurant. Soon Christina invites Kim over for pizza before her class, and Kim accompanies Christina on one of her daily visits to Wilma, an elderly lady of independent spirit whom Christina cares for. As the weeks go by, Kim meets Tony, a boy with disabilities whose life is also brightened by Christina's visits. The two girls establish a close friendship. Christina openly describes her journey of faith and her joy in service. Kim is at first repulsed by the ugliness and strangeness of Christina's charges but is drawn to help her friend. She has discovered a whole new world.

Her two worlds collide, however, as the deadline nears for her to turn in written confirmation of the 10 hours of Christian service she has contracted to perform. Her father, not knowing about her weekly visits to Wilma and Tony, thinks she has done nothing and forbids her to attend the rock festival with her friends. Kim, crushed, bicycles to Christina's apartment, only to find her sick in bed and her belongings packed for a trip. Kim learns that Christina's tiredness is a symptom of a much more serious illness and that she must return home to live with her parents and undergo treatment. Kim is devastated. She has decided to be confirmed and wants Christina to be her sponsor.

As Christina signs Kim's Christian service papers, she explains that the true meaning of the sacrament is in living this life of service that Kim has already begun to emulate. But the young girl cannot imagine how she can continue now that she knows Christina is leaving. Suddenly, her concern about the rock concert and getting her hours confirmed fades. She asks who will take care of Wilma and Tony. Christina smiles and says softly, "Someone will have to carry on."

As the day for the much-awaited rock concern arrives, we see Kim wheeling Tony to a special activity for the disabled. Even in the face of her friends' disbelief, Kim's smile shows us that her difficult choice has been made with joy.

Fine acting and a realistic story make this film an excellent experience for teens preparing for the Sacrament of Confirmation. Many students will immediately identify with the main character and her lack of enthusiasm for religious instruction. Those who have worked with youth to help others will also recognize Kim's beautiful idealism and self-sacrifice as a realistic part of young people too.

Suggested Procedure One: Youth Audience

1. Duplicate and distribute the following values clarification activity for each participant.

Rate the following values on a scale of 1 to 10 according to how important each is to you. 1 is most important and 10 is the least important at this stage of your life.

- ___ to belong to a group of friends
- ___ to help people
- ___ to be loyal to a friend
- ___ to be accepted at school
- ___ to live up to my parents' expectations
- ___ to do a job well
- ___ to learn new things
- ___ to be true to myself
- ___ to look my best
- ___ to be able to speak up for what I believe

2. If there is time, ask the students to share their top four or five choices in small groups. Ask them to explain their rating priorities.
3. Introduce the film as the story of a girl who had to make a value decision such as this in a real-life situation.
4. Show the film (20 min).
5. Discussion. Refer to the Discussion Questions which follow in this guide, p. 5.
6. Follow-up suggestions:
 - Ask students to brainstorm in small groups to find other real-life dilemmas in which youths are faced with a Christian values-versus-secular values decision.
 - Role-play some of these confrontations.
 - Have the students look up and read Galatians 5:22-23 in which St. Paul mentions the "fruits of the Spirit." As a follow-up, have them either discuss or jot notes on how Kim and Christina

exemplify these virtues in the film.

Suggested Procedure Two: Candidate/Sponsor/Parent Gathering

The following procedure is recommended for use with a Confirmation preparation program which directly involves the participation of youth, parents and sponsors. The procedure may be modified to suit individual parish situations.

1. Four to six weeks before the session, a letter should be sent to all Confirmation candidates with an application including sponsor's name, address and phone number and guidelines for choosing a sponsor. Applications will be due back in two weeks.
2. As soon as applications are returned, a form letter will be mailed to the sponsors inviting them to the meeting and also to the investiture ceremony the following Sunday. Sponsors will be asked to bring to the meeting a personal possession to give to their confirmands. It should be an article which has been important to them in their faith life or is symbolic of what being a Christian means to them.
3. At the meeting, the chairs should be arranged in circles of no more than 12 chairs. Ideally, the circles should have 8 to 10 participants. Plan an icebreaker activity to get people acquainted and talking freely. You could ask each group to take a poll of who in the group has the curliest hair or the newest shoes; anything light and non-threatening should do. Allow 10 minutes for the icebreaker and then ask people to turn their chairs to face the front.
4. A leader of the program should then address the participants, welcome them and explain the importance of both the time of preparation and of this event in young people's lives. We need to recognize a young person's need to be respected as an individual as well as being part of a community. The speaker should mention how important the sponsors and parents are as faith-sharers and that, unless these young people have experienced Christian living with the people closest to them, they will not be able to live out their Confirmation commitment very easily.
5. Introduce the film as an illustration of the power of person-to-person faith building.
6. Show the film.
7. Ask the people to think individually of a one-word reaction to the film. Re-circle the chairs and share the word they chose.
8. Discussion should then follow for about 10-15 minutes using the Discussion Questions suggested in this guide (p. 5).
9. Sharing time. Ask each sponsor to pair up with their candidate for Confirmation by moving the chairs. At this time, tell the sponsors to present their Confirmation candidates with the personal article they brought to symbolize their faith, and to share their memories and feelings about the article.

10. After about five minutes, ask the parents to join the circles and ask the candidate, the sponsor and the parent(s) in each circle to make a commitment to each other to find specific time to
 - a. Pray together
 - b. Play together
 - c. Do some kind of service or work together.
11. Close the meeting with prayer or a Scripture meditation.

Additional Suggestions for Confirmation Programs

As mentioned in the procedure for the Parent/Sponsor/Youth meeting, it is good to plan a formal investiture ceremony to which all of them will be invited. It should take place at a parish Sunday liturgy to involve the whole community. Confirmation candidates may be presented with Bibles for their upcoming preparation period or some symbol of their unique role such as a medal or pin to wear.

A more lengthy retreat day involving parents, youth and sponsors might also be planned closer to the celebration of the sacrament. Its focus might be on the nature, symbols and rite of Confirmation. Dinner and Mass would help make the day a real community builder.

Discussion Questions

1. What choice is “the choice” of the title? What are the main factors in Kim’s decision? What kind of influence do Kim’s friends have on her?
2. Has there ever been a “Christina” in your life? How did that person affect you?
3. Have you ever been in the position of being someone’s mentor the way Christina was for Kim? How did it feel to have that responsibility?
4. Did you see yourself in the film? What character were you?
5. Is the goal presented by the film too high? Do you judge that today’s young people can respond to others in this way? Would you do what Kim did?

Suggested Uses for Post-Confirmation Youth

This film, while geared primarily for Confirmation-age youth, can be used for exploring many themes with young people in youth ministry settings. The following outlines indicate the range of topics possible using the film as the basis of the session.

- Topic: Reach Out “Communicating your values”
Use some values clarification strategies with small group sharing. Analyze how the two main characters shared what was important to them. Analyze values held by each character in the film.

- Topic: Ministries “What you can do to make God’s dream come true”
Use the film as part of an exploration of actual areas of need in your parish or community. Invite parish ministers involved in Christian service, liturgy and religious education to form a panel to present their ministries and answer questions.
- Topic: Peer Pressure “When to follow and when to resist”
Show the film to start a discussion of the good and the dangerous aspects of peer pressure.

Leader’s guide written by Ellen Shannon

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Leader's Guide for
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La Opción

Introducción

Este video es un instrumento para el Catequista o Animador, con la meta de facilitar el aprendizaje de aquellos que lo ven. Se recomienda que la persona que utilice este video lo vea antes de utilizarlo con el grupo y que prepare la discusión que sigue después de la proyección de este video. Hemos preparado algunas sugerencias de presentación. Siéntense libres de utilizarlas y adaptarlas a su situación particular.

Descripción Del Material

Nota Importante: El animador, previo a la reunión, ha de leer esta ficha siguiendo los pasos indicados después preparará la profundización del tema y la discusión.

Título: “LA OPCIÓN”

Tema: La confirmación. El descubrimiento que una chica hace del sacramento, a través del testimonio vivo de una amiga.

Objetivo: Que las personas reflexionen acerca de su participación en la Iglesia y de su compromiso con los demás.

Produccion: TeleKETICS—Comunicaciones Franciscanas

Direccion: Tony Frankgakis

Duracion: 20 minutos

Destinatario: Jóvenes y Adultos

Resumen Del Contenido: Una estudiante, ocupa todo su tiempo en la escuela. Una tarde de la semana la tiene libre y es acogida por una señora amiga de su familia. Durante ese rato y presionada por su padre debe prepararse para el Sacramento de la Confirmación.

Comienza a vivir esta experiencia sin ningún entusiasmo, soportando las interrogaciones y las burlas de sus amigos hasta que es acogida por una señora amiga de su familia.

Poco a poco va descubriendo, a través del testimonio de una amiga, lo que significa el compromiso con los demás. Una anciana, un niño limitado y la partida de su amiga confirman su vocación de servicio. Así, descubre y asume con alegría su preparación para el sacramento.

Desarrollo Del Video-Foro

Acogida: Saludos y presentación.

Oración: Después de un rato de silencio, se lee en voz alta el texto: Lucas 14, 25-27: que servirá además como motivación al video que se proyectará a continuación.

Proyección.

Reflexión Personal: Pide a los integrantes del grupo que se contesten en forma personal lo siguiente:

¿De qué manera estoy comprometido con los demás?

¿Que significa para mí estar participando en un grupo cristiano?

Trabajo grupal: Invitar a formar pequeños grupos de 3 o 4 personas y contestar las siguientes preguntas:

¿Qué es lo que más nos impacto de este video?

¿Por qué?

¿Qué opinamos de la actitud de los amigos de la joven?

¿Creemos que está bien la actitud del padre hacia la joven?

En la actualidad ¿creemos que la preparación a los sacramentos ayudan a comprometerse con los demás?

¿Crear en Jesucristo es, simplemente ser buena persona, con buenos sentimientos y de vez en cuando hacer algo por los pobres?

Plenario:

Profundización: Jesucristo se nos presenta como un hombre cercano a los pobres, a las viudas, a los niños, a los locos, a los enfermos...es decir, los marginados, a los desprestigiados y a los abandonados de aquella sociedad. Estuvo cerca de los que más lo necesitaban para ser humanos. El mismo nos dice: "Tengan cuidado de despreciar a algunos de estos pequeños..." (Mateo 18, 10-14).

Jesús se acerca a los enfermos movido únicamente por su amor Liberador. Actúa siempre gratuitamente con un profundo amor por los más necesitados. Él se siente llamado a acercarse no a los santos y justos, sino a los enfermos y pecadores (Mc. 2, 17). Son estos hombres los que lo necesitan. La joven protagonista va poco a poco descubriendo el amor a los demás a través del testimonio de su amiga que se acerca a la gente limitada, enferma (anciana y niño) para infundirles fe, aliento y esperanza. De esta manera, la joven siente una fuerte necesidad de servir, y sin estar plenamente consciente, hace lo mismo que Jesús hacía con la gente: los acoge, los escucha y los comprende en su soledad. Así va cumpliendo también, sin saberlo con su preparación para el Sacramento.

El testimonio de su amiga es, sin duda, clave para el encuentro de la joven con el Señor. Ella es capaz de soportar las burlas de sus amigos, la presión de su padre e incluso de renunciar a cosas que le gustan como asistir a un festival rock; todo por compartir con quienes están solos y marginados.

Así, a través de este video, se nos invita a asumir un compromiso concreto frente a los demás.

Estamos llamados a servir a los pobres (Orientaciones Pastorales, No 103b-Puebla 1145).

El pobre, el enfermo, el perseguido, tienen deseos de encontrarse a sí mismos, de sentirse personas como los demás, de tener derecho a vivir. Compartir su dolor, sus angustias, sus esperanzas, alegrías, y darles las nuestras...es amarlos.

Textos: Lucas 10, 25-37; Mateo 25, 40.

Despedida-signo: Se invita a cada integrante del grupo a que anote en un papel algún compromiso concreto que deberá realizar durante la semana. El compromiso puede ser con una persona o con un grupo, teniendo la certeza de que se cumplirá.

Cuando todos hayan terminado de anotar su compromiso, se enciende un cirio como signo de la presencia de Jesucristo Resucitado. Luego se invita a que cada persona vaya quemando su papel, mientras los demás entonan el canto "Cristo Jóvenes."

Al final se reza la oración del Padre nuestro motivada por el servicio a los demás.

Actividades Sugeridas

En una reunión del grupo de confirmación o en una reunión de los confirmandos con sus padres y padrinos se puede motivar el diálogo con estas preguntas (luego de haber visto el video).

1. Resume en una palabra lo que el video te hace pensar.
2. ¿Cuál es "la opción" a la que alude el título?
¿Cuáles son los principales factores que influyen en la decisión de Kim?
3. ¿Ha habido una Cristina en tu vida?
4. ¿Has sido tú como Cristina para alguien, ayudándolo a crecer en su fe a través del testimonio y la enseñanza?
5. ¿Con que personaje del video te identificas?
6. ¿Es demasiado alta la meta que propone el video?
¿Crees que una persona joven de hoy pueda responder así? ¿Tú harías lo que hizo Kim?
7. Ponle una nota de 1 a 9 a los siguientes valores de acuerdo a la importancia que tengan para ti.
 - pertenecer a un grupo de amigos.
 - ayudar a la gente.
 - ser un amigo leal.
 - ser aceptado en la escuela o colegio.
 - responder a las expectativas de mis padres.
 - aprender cosas nuevas.
 - ser auténtico y consecuente.
 - ser bien parecido.
 - defender y exponer lo que pienso.

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